



Dr. Thomas O'Connell Programme of Inquiry 2022-2023



Grade 5					
Unit 6 Who We Are	Unit 2 Where We Are In Place and Time	Unit 3 How We Express Ourselves	Unit 1 How the World Works	Unit 5 How We Organize Ourselves	Unit 4 Sharing the Planet
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea: Changes in relationships between individuals and societies impact local and global perspectives.	Central Idea: People explore our world and beyond which leads to discovery and develops new understandings.	Central Idea: Conflict, trade, geography and cultural beliefs directly relate to the success or failure of a colony.	Central Idea: The patterns and cycles in our universe provide the foundation of Earth's sustainability.	Central Idea: Understanding Earth's independent and interconnected systems and our responsibility to preserve and protect those systems.	Central Idea: Ecosystems consist of biologically diverse communities that can change as a result of human interaction.
Key Concepts: Causation, Perspective	Key Concepts: Change Causation	Key Concepts: Function Responsibility,	Key Concepts: Change Form	Key Concepts: Function Responsibility	Key Concepts: Causation Connection
Related Concepts Patterns, consequences, opinions truth	Related Concepts Exploration, colonization, Indigenous people, cultures	Related Concepts patterns, systems, roles, beliefs, values, and actions	Related Concepts structure, similarities, differences, patterns, growth, cycles, sequences and transformation	Related Concepts communication, system, patterns, problem-solving, strategies	Related Concepts Conservation, transformation, biodiversity, cycles, systems
Lines of Inquiry: There are many different perspectives	Lines of Inquiry: People migrate for many reasons.	Lines of Inquiry: Transportation and the ability to share	Lines of Inquiry: Matter is made up of particles too small to	Lines of Inquiry: There are multiple solutions to a problem.	Lines of Inquiry:



Dr. Thomas O'Connell Programme of Inquiry 2022-2023



<p>throughout the American Revolution.</p> <p>Past Revolutions relate to current conflicts.</p>	<p>Exploration changes cultural practices.</p> <p>Perspectives impact settlements.</p> <p>Human behavior is affected by push and pull factors.</p> <p>Factors contribute to cultural diversity and a national identity.</p> <p>Humans struggle for freedom, equality, and social justice.</p>	<p>information and goods affect people both past and present.</p> <p>There are similarities and differences in the way colonies develop.</p> <p>Laws and rules promote and hinder colonial development of freedom and equality.</p>	<p>be seen. The brightness of stars relates to their distance from Earth. (moon phases, shadows, daylight, seasons) Patterns and cycles in the universe create predictable change.</p>	<p>The geosphere, biosphere, hydrosphere, and/or atmosphere interact in many ways.</p>	<p>Living organisms are interdependent within the ecosystem.</p> <p>There are consequences of imbalance within ecosystems.</p> <p>Specific actions can be taken to conserve/protect/restore the balance of ecosystems.</p>
<p>Learner Profile: Risk-taker Balanced</p>	<p>Learner Profile: Communicators Open-minded Principled</p>	<p>Learner Profile: Inquirer Open-Minded</p>	<p>Learner Profile: Knowledgeable Reflective Balanced</p>	<p>Learner Profile: Principled Caring Open-minded</p>	<p>Learner Profile: Inquiries Thinkers</p>
<p>Skills: Social Communication</p>	<p>Skills: Thinking Social</p>	<p>Skills: Self-Management Communication</p>	<p>Skills: Thinking Social</p>	<p>Skills: Communication Self-Management</p>	<p>Skills: Self-Management Research</p>
<p>Subject Areas: Social Studies English Science Physical Education</p>	<p>Subject Areas: English Social Studies Visual Arts Physical Education</p>	<p>Subject Areas: English Spanish Social Studies</p>	<p>Subject Areas: Science Math</p>	<p>Subject Areas: English Mathematics Science Visual Arts</p>	<p>Subject Areas: Science English Spanish</p>